











# SPOTlight: School Year 2022-2023

High School for Creative and Performing Arts			
School Code	2020	Principal Name	Jennifer Melendez
Sector	District	Address	901 S Broad St
Network	Network 1	Phone	215 400 8140
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	744
Grades in Report	9 12		
Website	capa.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.6%	76.9%	-9.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.2%	78.4%	-10.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	8	13	+5 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.4%	99.5%	+1.1 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	61.3%	38.3%	-23.0 %-pts 	2.4%	11.1%	+8.7 %-pts 
Biology	55.8%	55.6%	-0.2 %-pts 	17.0%	8.3%	-8.7 %-pts 
Literature	78.0%	78.4%	+0.4 %-pts 	3.6%	0.6%	-3.0 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample	65.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

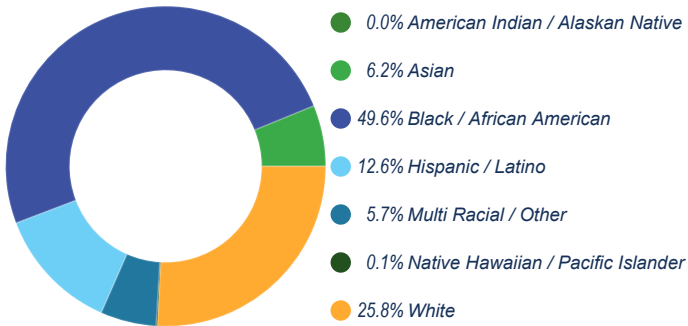
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# High School for Creative and Performing Arts

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2020 Sector | District Network | Network 1  
 Principal Name | Jennifer Melendez  
 Address | 901 S Broad St Phone | 215-400-8140  
 Website | capa.philasd.org Report Type | High School  
 Grades in Report | 9-12  
 Admissions Category | Criteria-Based  
 Receives K8 Report | No Oct 1 Enrollment | 744

### Student Enrollment and Demographics



<b>750</b> # of Students Served Over the Full Year	<b>4.6%</b> % of Students with IEPs
<b>2.2%</b> % of Students Identified as English Learners	<b>52.2%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>52.1%</b> % of Students Attending at Least 95% of Instructional Days	<b>76.9%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level	
<b>Not Applicable for 2022-2023</b>				
<b>Performance</b>				
Insufficient Data for Score				
<b>Improvement</b>				
Improving in 3 out of 12 Eligible Metrics		<b>25.0%</b>		
<b>Goal Performance (All Students)</b>				
<b>Four-Year Cohort Graduation Rate</b>				
<b>Score: 99.5%</b>				
<div style="width: 100%; height: 15px; background-color: #2e8b57;"></div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span style="background-color: #2e8b57; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</span> <span>+1.1 From Prior Year</span> <span style="color: green; font-size: 20px;">✔</span> </div>				
<b>GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11</b>				
<b>Score: 28.4%</b>				
<div style="width: 28.4%; height: 15px; background-color: #d62728;"></div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span style="background-color: #d62728; color: white; padding: 2px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-18.1 From Prior Year</span> <span style="color: red; font-size: 20px;">✘</span> </div>				
<b>GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards</b>				
<b>Score: 65.0%</b>				
<div style="width: 65%; height: 15px; background-color: #cccccc;"></div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span style="background-color: #cccccc; color: #666; padding: 2px 10px; border-radius: 15px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: #666; font-size: 20px;">⦿</span> </div>				
<span style="color: green; font-size: 18px;">●</span> Improving <span style="color: red; font-size: 18px;">●</span> Not Improving	<span style="color: orange; font-size: 18px;">●</span> Maintaining <span style="color: grey; font-size: 18px;">●</span> Not Applicable			
<b>Black / African American</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>Hispanic / Latino</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>Multi Racial / Other</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>White</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>American Indian / Alaskan Native</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>Asian</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>Native Hawaiian / Pacific Islander</b>		Insufficient Data for Score	Insufficient Data for Score	NA
<b>English Learners</b>				
Insufficient Data for Score		Insufficient Data for Score		NA
<b>Students with IEPs</b>				
Insufficient Data for Score		Insufficient Data for Score		NA
<b>Economically Disadvantaged</b>				
Insufficient Data for Score		Insufficient Data for Score		NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2020 School Name | High School for Creative and Performing Arts

### % of Students Attending 90%+ of Days

#### All Students

750 Students

**Score: 76.9%**



NOT IMPROVING

-9.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

52.1%

90-95% of Instructional Days

24.8%

85-90% of Instructional Days

12.8%

80-85% of Instructional Days

4.0%

Less than 80% of Instructional Days

6.3%

### Number of Dropouts

#### All Students

Grades 9-12

**Students: 13**

NOT IMPROVING

+5.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

750 Students

**Score: 97.1%**



MAINTAINING

-0.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2020 School Name | High School for Creative and Performing Arts

### % of Teachers Attending 90%+ of Days

#### All Teachers

37 Teachers

**Score: 78.4%**



NOT IMPROVING

-10.8 From Prior Year



### Additional Teacher Metrics

**22.6%**

% of Teachers Rated as Distinguished

**77.4%**

% of Teachers Rated as Proficient

**84.2%**






Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 2020 School Name | High School for Creative and Performing Arts

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 185 out of 186 Students</p> <p><b>Score: 99.5%</b></p> <p>IMPROVING +1.1 From Prior Year </p>	<p><b>96.1%</b> Ninth-Grade On-Track Rate</p> <p><b>69.0%</b> First-Fall Matriculation</p> <p><b>53.4%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> 87 out of 88 Students</p> <p><b>Score: 98.9%</b></p> <p>IMPROVING +2.2 From Prior Year </p>			
<p><b>Hispanic / Latino</b> 25 out of 25 Students</p> <p><b>Score: 100.0%</b></p> <p>IMPROVING +0.0 From Prior Year </p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b> 45 out of 45 Students</p> <p><b>Score: 100.0%</b></p> <p>IMPROVING +0.0 From Prior Year </p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>			
<p><b>Economically Disadvantaged</b> 105 out of 105 Students</p> <p><b>Score: 100.0%</b></p> <p>IMPROVING +2.8 From Prior Year </p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2020 School Name | High School for Creative and Performing Arts

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<b>All Students</b> 62 out of 162 Students <b>Score: 38.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-23.0 From Prior Year</span> <div style="color: red; font-size: 24px;">✘</div> </div>	<b>All Students</b> 18 out of 162 Students <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+8.7 From Prior Year</span> <div style="color: red; font-size: 24px;">✘</div> </div>
<b>Black / African American</b> 15 out of 71 Students <b>Score: 21.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Black / African American</b> 13 out of 71 Students <b>Score: 18.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Hispanic / Latino</b> 11 out of 22 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Hispanic / Latino</b> 2 out of 22 Students <b>Score: 9.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 28 out of 50 Students <b>Score: 56.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>White</b> 2 out of 50 Students <b>Score: 4.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 20 out of 78 Students <b>Score: 25.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Economically Disadvantaged</b> 12 out of 78 Students <b>Score: 15.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2020 School Name | High School for Creative and Performing Arts

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 94 out of 169 Students</p> <p><b>Score: 55.6%</b></p> <p><b>MAINTAINING</b> -0.2 From Prior Year </p>	<p><b>All Students</b> 14 out of 169 Students</p> <p><b>Score: 8.3%</b></p> <p><b>IMPROVING</b> -8.7 From Prior Year </p>
<p><b>Black / African American</b> 30 out of 74 Students</p> <p><b>Score: 40.5%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Black / African American</b> 9 out of 74 Students</p> <p><b>Score: 12.2%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 13 out of 23 Students</p> <p><b>Score: 56.5%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 2 out of 23 Students</p> <p><b>Score: 8.7%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 39 out of 52 Students</p> <p><b>Score: 75.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>White</b> 2 out of 52 Students</p> <p><b>Score: 3.9%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 37 out of 79 Students</p> <p><b>Score: 46.8%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 8 out of 79 Students</p> <p><b>Score: 10.1%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>











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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2020 School Name | High School for Creative and Performing Arts

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 127 out of 162 Students</p> <p><b>Score: 78.4%</b></p> <p><b>MAINTAINING</b> +0.4 From Prior Year </p>	<p><b>All Students</b> 1 out of 162 Students</p> <p><b>Score: 0.6%</b></p> <p><b>IMPROVING</b> -3.0 From Prior Year </p>
<p><b>Black / African American</b> 49 out of 70 Students</p> <p><b>Score: 70.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Black / African American</b> 0 out of 70 Students</p> <p><b>Score: 0.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 19 out of 23 Students</p> <p><b>Score: 82.6%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 0 out of 23 Students</p> <p><b>Score: 0.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 42 out of 50 Students</p> <p><b>Score: 84.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>White</b> 1 out of 50 Students</p> <p><b>Score: 2.0%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 57 out of 78 Students</p> <p><b>Score: 73.1%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 1 out of 78 Students</p> <p><b>Score: 1.3%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

**Goal 4 - Keystone Overall Proficiency, Grade 11**

**Goal 5 - Career and Technical Education, Grade 12**

School Code | 2020 School Name | High School for Creative and Performing Arts

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

### All Students

48 out of 169 Students

**Score: 28.4%**

NOT IMPROVING

-18.1 From Prior Year



### Black / African American

11 out of 74 Students

**Score: 14.9%**

Not Applicable

No Data Prior Year



### Hispanic / Latino

8 out of 23 Students

**Score: 34.8%**

Not Applicable

No Data Prior Year



### Multi Racial / Other

Insufficient Sample

### White

21 out of 52 Students

**Score: 40.4%**

Not Applicable

No Data Prior Year



### American Indian / Alaskan Native

Insufficient Sample

### Asian

Insufficient Sample

### Native Hawaiian / Pacific Islander

Insufficient Sample

### English Learners

Insufficient Sample

### Students with IEPs

Insufficient Sample

### Economically Disadvantaged

17 out of 79 Students

**Score: 21.5%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

### All Students

20 Students

**Score: 65.0%**



Not Applicable

No Data Prior Year



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